

**Bachelor of Science in Development and Family Studies**  
2011 – 2012 Catalog Requirements



**Important Information About your Degree**

- **UNT Core Best Selection:** There are many courses which satisfy core requirements. Students who do not take the courses in the Best Selection columns will have to take additional courses to meet program requirements.
- **Double-Dip Course:** Courses shown in *italics* satisfy multiple degree program requirements. If these classes are not taken to fulfill the UNT Core Best Selection, they must be completed to meet other degree program requirements.
- **“C” or Better:** English Composition I and II, and all HPRO, DFST and EDSE courses must be completed with a grade of C or better in order to graduate.

UNT Core	Best Selection
English Composition & Rhetoric – 6 hours	ENGL 1310 (C or better required) ENGL 1320 or 2700 (C or better required)
Mathematics – 3 hours	Any from list published in the undergraduate catalog
Natural Lab Sciences – 6 hours	Any 2 courses from list published in the undergraduate catalog
Visual & Performing Arts – 3 hours	Any from list published in the undergraduate catalog
Humanities – 3 hours	Any from list published in the undergraduate catalog
U.S. History – 6 hours	HIST 2610 HIST 2620
Political Science– 6 hours	PSCI 1040 PSCI 1050
Core Categories with Double Dip in Program Requirements	
Social & Behavioral Sciences – 3 hours Human Development	DFST 1013
Discovery – 3 hours Parenting in Diverse Families Principles of Nutrition	DFST 2033* HMGD 1450*
Capstone – 3 hours Family, Schools and Community Resources	<b>DFST 3423*</b>

- \* Not required for all major tracks.
- A grade of C or better is required in all course work in the Development and Family Studies major.
- Electives may be required due to double dipping.
- An official degree audit is required for graduation. Students **must** meet with an academic advisor to request a degree audit.
- Non-certification degree requires at least 120 hours, 2.00 UNT, a 2.50 Overall and a 2.50 Major GPAs for graduation.
- Secondary certification degree requires at least 120 hours and 2.75, UNT, Overall, teaching field, and education GPAs for graduation.
- Students seeking certification must be admitted to the Teacher Education program prior to enrollment in Professional Development courses.
- Admission to Teacher Education requires: Appropriate THEA scores, 60 earned hours, 2.75 overall GPA & 2.75 UNT GPA, official degree audit with certification track, completed application to the Teacher Education program turned into the College of Education Student Advising Office, Matthews Hall 105.
- For career information contact the Department of Educational Psychology in Matthews Hall 316, (940)565-2093.
- For additional program information visit [www.coe.unt.edu/sao](http://www.coe.unt.edu/sao), or contact the Student Advising Office at (940)565-2736.

**BACHELOR OF SCIENCE IN DEVELOPMENT and FAMILY STUDIES**

**MAJOR REQUIREMENTS AND EMPHASIS AREAS**

Non-teacher Certification			8 <sup>th</sup> – 12 <sup>th</sup> Grade Teacher Certification 2.75 GPAs required	
Family & Community	Human Development & Research	Intervention & Administration	Human Development & Family Science	Family & Consumer Science
DFST 1013 Human Development** DFST 1023 Assess & Observation** DFST 2033 Parenting in Diverse Fam. DFST 2313 Courtship & Marriage DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development DFST 3313 Interpersonal Relationship <b>DFST 3423 Family/School/Comm.</b> <b>DFST 4011 Prepracticum</b> <b>DFST 4023 Practicum</b> DFST 4133 Adolescent Development <b>DFST 4233 Guidance of Child/Youth</b> <b>DFST 4323 Family Law/Public Policy</b> <b>DFST 4353 Adv. Family Studies</b> <b>DFST 4413 Family Life Education</b> DFST 4433 Family Resource Mgmt  LTEC 1100 Computer Applications EPSY 3013 Read/Understand Researc PSYC 3480 Adult Dev. & Aging LTEC 4121 Tech. Presentation Skills  <b>NOTE:</b> Students completing required courses in Family & Community may file a short application and be approved as a provisional Certified Family Life Educator (CFLE) through the National Council on Family Relations Academic Program review process. <u>Required electives for CFLE</u> HLTH 2200 or PSYC 4470 Human Sexuality	DFST 1013 Human Development** DFST 1023 Assess & Observation** DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development DFST 3313 Interpersonal Relationship <b>DFST 3423 Family/School/Comm.</b> <b>DFST 4011 Prepracticum</b> <b>DFST 4023 Practicum</b> DFST 4133 Adolescent Development <b>DFST 4900 Research Experience</b>  LTEC 1100 Computer Applications EPSY 3013 Read/Understand Researc PSYC 3480 Adult Dev. & Aging KINE 3500 Motor Development LTEC 4121 Tech. Presentation Skills  <b>NOTE:</b> Students interested in research and preparing for graduate studies are advised to take a research practicum and to complete a senior thesis. Meet with a faculty adviser early in the program to plan an appropriate minor, electives and to seek approval for choosing a senior thesis.	DFST 1013 Human Development** DFST 1023 Assess & Observation** DFST 2033 Parenting in Diverse Fam. DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development <b>DFST 3213 Infant/Toddler Educ</b> DFST 3313 Interpersonal Relationship <b>DFST 3423 Family/School/Comm.</b> <b>DFST 4011 Prepracticum</b> <b>DFST 4023 Practicum</b> <b>DFST 4233 Guidance of Child/Youth</b> <b>DFST 4253 Admin. of Programs</b> <b>DFST 4323 Family Law/Public Policy</b> <b>DFST 4353 Adv. Family Studies</b>  LTEC 1100 Computer Applications HMGT 1450 Principles of Nutrition EDSP 3210 Ed Aspects of Learners EPSY 3013 Read/Understand Researc SPHS 3015 Communication.Disorders KINE 3500 Motor Development <b>EDEC 4243 Envir. Process/ Assess</b> <b>PSYC 4620 Abnormal Child Psyc</b>  <b>NOTE:</b> Students completing required courses in Intervention & Administration may pursue credentialing as an Early Intervention Specialist Professional with the Texas Interagency Council on Early Childhood Intervention.	DFST 1013 Human Development** DFST 1023 Assess & Observation** DFST 2033 Parenting in Diverse Fam. DFST 2313 Courtship & Marriage DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development <b>DFST 3213 Infant/Toddler Educ</b> DFST 3313 Interpersonal Relations <b>DFST 3423 Family/School/Comm.</b> <b>DFST 4011 Pre-Practicum</b> DFST 4133 Adolescent Development <b>DFST 4233 Guidance of Child/Youth</b> <b>DFST 4253 Admin. of Programs</b> <b>DFST 4323 Family Law/Public Polic</b> <b>DFST 4413 Family Life Education</b> DFST 4433 Family Resource Mgmt.  LTEC 1100 Computer Applications HMGT 1450 Principles of Nutrition <b>EDEC 3613 Early Child/Youth</b> <b>EDEC 4243 Enviro. Proces/Assess.</b> <b>EDEC 4633 Nurturing Social Comp</b> <b>SMHM 4750 Mgmt. Diverse Work</b>  LTEC 1100 Computer Applications <b>EDEC 4243 Enviro. Process/Assess.</b>	DFST 1013 Human Development** DFST 2033 Parenting in Diverse Fam. DFST 2313 Courtship & Marriage DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development DFST 3313 Interpersonal Relationships <b>DFST 4011 Pre-Practicum</b> <b>DFST 4233 Guidance of Child/Youth</b> <b>DFST 4253 Admin. of Programs</b> <b>DFST 4413 Family Life Education</b> DFST 4433 Family Resource Mgmt.  HMGT 1420 Food Sanitation HMGT 1450 Principles of Nutrition <b>HMGT 1470 Princ. of Food Prep.</b> HMGT 1500 Orient. Hosp. Industry <b>HMGT 3250 Restaurant Operations I</b> <b>HMGT 3700 Hotel Operations</b> HFMD 2400 Intro. Home Furnishings MDSE 1650 Apparel Evaluation MDSE 2650 Textiles MDSE 3750 Apparel/Home Furnish <b>SMHM 4750 Mgmt. Diverse Work</b>  LTEC 1100 Computer Applications <b>EDEC 4243 Enviro. Process/Assess.</b>
See official degree audit for number and type of electives required			See official degree audit for number and type of electives required	
<ul style="list-style-type: none"> <li>▪ <b>Family &amp; Community</b> emphasis prepares students to work directly with families: meeting the needs of the family unit, not needs of the individual. Careers would orient toward helping families in stress, parent education, etc.</li> <li>▪ <b>Human Development &amp; Research</b> provides general knowledge regarding developmental growth and change across the lifespan. This emphasis area is most beneficial to students planning to continue on to graduate school, particularly in areas of development and family, play therapy, counseling, psychology, sociology, gerontology, etc.</li> <li>▪ <b>Intervention &amp; Administration</b> prepares students to work directly with young children in an applied setting. Students are also prepared for administrative roles with individuals working with children, youth, and families. Careers would orient toward training teachers and staff and helping children meet developmental milestones. This would include careers in social service agencies; private education. Courses approved for Early Interventionist Specialist Certification.</li> </ul>			<b>Education Courses</b> <b>(C or better) - Must be admitted to Teacher Education</b>	
			<b>EDSE 3800 Legal, Organizational and Professional Issues in teaching</b> <b>EDSE 3830 Teaching-Learning Processes and Evaluation</b> <b>EDSE 4840 Instructional Strategies and Management</b> <b>EDSE 4060 Content Area Reading in the Secondary School</b> <b>EDSE 4070 Teaching Diverse Populations</b> <b>EDSE 4108 Student Teaching in the Secondary Schools</b> <b>EDSE 4118 Student Teaching in the Secondary Schools</b>	

- A grade of C or better is required in all course work in the Development and Family Studies major.
- Courses in **BOLD** require pre-requisites. Pre-requisites are listed in the university catalog with the course description. Students are responsible for meeting pre-requisites prior to registering for any course.
- \*\*The Department recommends students take DFST 1013 & DFST 1023 during their first term/semester in the program.

This information is for **ADVISING ONLY** and is not official. Requirements can and do change without notification. Students must have an official degree audit made.